Current commitments

- Decarbonisation of the operational estate
- Building environmental sustainability standards into development of the non-operational estate
- Embedding biodiversity considerations into management of the operational estate
- Providing sustainable and fairer range of transport options to staff
- Encouraging climate conscious business travel behaviours
- Developing robust offsetting measures for unavoidable emissions from business travel
- Measuring scope 3
Collaboration

• Running throughout our work streams is a drive to:
  • Learn from our own academic excellence and expertise
    ➢ Cambridge Zero
    ➢ Ecological Advisory Panel
    ➢ COWG and 4C
  • Share our learning across the wider Collegiate University
    ➢ Setting science based targets
    ➢ Biodiversity

Governance
Reporting

https://www.environment.admin.cam.ac.uk/Annual-Report

Where do you come in?

Leadership & governance

People

Strategy & commitments

Resources to deliver
Your role as ambassadors

Opportunities to get involved

• Green Impact
• LEAF
• Become a Sustainability Champion
• Subscribe to Greenlines
• Join our Engagement Microsoft Teams
• … and many more.
• For more information about student programmes check out Cambridge Zero's website
Development of a Sustainability Strategy

- The University’s mission: *To contribute to society through the pursuit of education, learning and research at the highest international levels of excellence*

- The University is well positioned to inform and drive the transformational change required to tackle sustainability challenges at scale

- All aspects of sustainability, alignment with the Paris Agreement and UN SDGs

- [Sustainability Team working in partnership with Cambridge Institute for Sustainability Leadership](#)

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**Strategy timeline: Opportunities to get involved**

*The Green Paper is a document designed to elicit feedback from the University community in order to guide development of the Sustainability Strategy. It will be released for review and comment in late October 2022.*
INTRODUCTION

What today will look like

- Presentation of our programmes
- Green Impact
- LEAF
- New student newsletter
- Sustainability Champions
- LSPs
- Presentations regarding what can be achieved in each programme.
- Q&A
- Networking & nibbles!
What is Green Impact
Green Impact is a change and engagement programme

- Green Impact offers teams a framework and support to tackle sustainability issues within their area of work and recognises them for making an impact.
- You implement a set of positive sustainability activities, using our online toolkit to guide you and track your progress.
- It takes a holistic view of sustainability and is based on the themes of continual improvement, collaboration, and meaningful change to establish new social norms and inspire people with the skills and passion needed to make a difference!
- Green Impact started with a student idea in 2006 and has since grown into a UNESCO award winning international programme, reaching tens of thousands of people each year.

Led by SOS-UK’s expertise

SOS-UK is an educational charity, focusing on sustainability. It was created by staff and students within NUS in response to the climate and ecological emergency.

SOS-UK runs programmes to create positive change here and now through student and staff action for sustainability, as well as national systems-change campaigns to deliver long-lasting shifts across the education system.

SOS-UK works to:
- Getting more students leading on, and learning about, sustainability.
- Embedding sustainability in formal education, from early years to adult learning.
- Making sustainability more inclusive, for everyone.

Green Impact launch
The national impact in 2021-22

- Been used by 455 organisations ranging from students’ unions to NHS Trusts
- Been made up of 1,003 teams led by 3,249 people
- Provided 740 students with training and development opportunities
- Engaged 99,126 people in sustainability and social justice issues
- Seen 25,547 actions and projects completed, 17,144 as a direct result of the programme
- Provided 740 students with training and development opportunities
- Been used by 455 organisations ranging from students’ unions to NHS Trusts

Local engagement at Cambridge in 2021-22

Since Green Impact launched at Cambridge in 2012, 152 teams have participated and more than 20,000 positive actions have been taken!

Here’s what we achieved in 2021-22...

- 57 teams took part
- 334 people led Green Impact teams
- Provided 49 students with training and development opportunities in their roles as auditors
- Reached 4,900 people via Green Impact teams
- 2,487 actions completed, 1,313 as a direct result of the programme
Why should you take part?

• Make a tangible impact on the environment and society
• Supporting the university’s sustainability ambitions
• Staff professional development and workplace learning
• Get recognised with a Green Impact award
• Potential to save money and resources
• Share good practice and work with new people
• Responding to student demand
The programme cycle

Green Impact launch

Planning and toolkit development

Team recruitment

Feedback and evaluation

Ongoing support

Toolkit submission and audits

Awards event

First week of June 2023

Green Impact: an overview

There are different themes within the online toolkit that cover different areas of sustainability.

You can work through the actions in any order based on your sustainability priorities and the nature of your team.

The actions are designed to meaningfully support the sustainability of your team, the university, and the wider community.

- Social
- Environmental
- Economic

Submission deadline: 28th April 2023
Audits: Early May 2023 (likely 10th May)

Green Impact launch
The online toolkit

The online toolkit is divided into several different tabs and sections to help you know where to start and what to aim for.

When you've completed an action:

- Write a comment to explain how you have done the action, and upload any relevant evidence such as a photo, email screenshot, meeting minutes, social media posts etc.
- Click the ‘done’ radio button on the action and ‘Save changes’ (top of the page)
Getting your award

You can get a Bronze, Silver, Gold or Platinum award, based on the impact and effort of your Green Impact activities.

- Working towards Bronze - 50 points from Bronze tab;
- Bronze - 76 points from Bronze tab;
- Silver - 84 points from Bronze, and 90 points from Silver tab (174 points total);
- Gold - 84 points from Bronze, 100 points from Silver and 220 points from Gold (404 points total)
- Platinum - 84 points from Bronze, 100 points from Silver, 352 points from Gold (536 points total)

Green Impact Excellence projects

Excellence Projects are for those teams who would like to focus on an impactful project instead of the smaller varied actions elsewhere in the toolkit.

Your project idea should be relevant to the function of the department, and meaningful/impactful for the University.

1. Submit a project title (11th November)
2. Upload a project plan (10th December)
3. Complete a project update (24th February)
4. Submit a project report (May)
Participants are recognised through Green Impact

All Green Impact team members and student auditors receive a digital badge to showcase their personal and professional development.

All award-winning Green Impact teams also receive a recycled slate award to display in their department or area of work.

Special Awards

As well as your team’s Green Impact award, you can nominate yourself, or someone else, for one of the prestigious Special Awards that will be awarded each year on top of the Bronze, Silver and Gold awards.

Five categories, under the ‘Special’ tab:
- Sustainability Hero
- Innovation for Engagement
- Environmental Improvement
- Student Leadership
- Community Action
Aligning your work

- How is our work harming the environment?
- How will our work be affected by climate change?
- How can we engage others (staff and students) with sustainability?
- How can we support staff and students to practice sustainability in their work or home life?
- How can we drive solutions?

What’s new this year?
New for 2022-23!

As a result of your comments and feedback from 2021-22, we have made a few changes:

• Explicit actions for working from home have been removed, but lots of the actions can still be completed by remote workers

• Some Gold actions have been made more ambitious

• A few high scoring criteria have been given a sliding scale to reflect partial completion.

• Criteria have been mapped against the Sustainable Development Goals
How do I get started?

• Register your team on the Green Impact toolkit or you can join an existing team if one is already set up: www.greenimpact.org.uk/cambridge - the registration code is 71

• Gather interest from your team - as many people as you like can register online and join your team to support you.

• We’ll be in touch with support and guidance throughout the year - keep an eye out for communications from us!

• You’ll have until 28th April to complete as many actions as you can, and we’ll send reminders closer to the submission date with information on audits and awards.

Thank you and best of luck with your Green Impact award!
WHAT CAN YOU ACHIEVE WITH GREEN IMPACT?

Wolfson College Sustainability and Conservation Hub
What is LEAF?

- The Laboratory Efficiency Assessment Framework has been developed by labs specialists to help users make changes in their lab spaces that improves the carbon footprint of their work.

- Groups are encouraged to work at their own pace and submit the record of their work for auditing when they are ready. Awards can therefore be attained throughout the year, but celebrated annually at the annual award ceremony.

What is LEAF?

- Participants complete sustainability-related actions that they have established are appropriate to their lab spaces.

- [https://www.environment.admin.cam.ac.uk/green-labs/leaf](https://www.environment.admin.cam.ac.uk/green-labs/leaf)

- As well as suggesting areas of action and providing tips and guidance, the LEAF tool has calculators that allow participants to estimate the financial and carbon savings that they are making with the actions they have.
Local Sustainability Plans

Sheri-Leigh Miles

NETpositive Futures
Reduce negative impacts (carbon, waste, pollution, emissions from transport, resource use)

Enhance the positive contribution (community benefit, staff wellbeing, brand value, social contribution, social value)

What does ‘embedding sustainability’ look like in practice?
Development Process

- Sustainability priorities and programmes provide the starting point
- Approach developed by Sustainability Team and key stakeholders
- Actions developed that are relevant and tailored
- Departmental engagement with the tool
- Commitment to action, contribution and transparency
- Data used to demonstrate impact and progress

Tailored to context
Explore Impacts
Take meaningful action

- Area of work
- Responsibility for specific activity (servers, labs, fleet)
- Teaching and engagement
- Around key themes from sustainability strategy
- Aligned to wider context (internal and external)
- Suggested rather than mandated
- Supports Green Impact and similar initiatives
- Actions linked to policy, process and practice
- Engagement with senior teams

www.netpositivefutures.co.uk

45 46
Pilot overview

- School of Clinical Medicine, Faculty of English, the University Library and the Endowment Fund Office have been involved in the pilot.

- Coordinators supported to create a LSP for their area.

- Feedback and learning from their experiences and approaches will be presented to Environmental Sustainability Strategy Committee (ESSC) in December.

- Following approval for roll-out, LSPs would be launched more widely during 2023.

Contact:

NETpositive Futures
www.netpositivefutures.co.uk

Sheri-Leigh Miles
sheri-leigh@netpositivefutures.co.uk
www.linkedin.com/in/sheri-leigh
What is a Sustainability Champion?

- Sustainability Champions are a network of volunteers who act as key contacts for sustainability issues and encourage others to make small changes in their workplace or place of study.

- The main purpose of this network is to support the implementation of the University’s Sustainability Policies and Strategies by increasing awareness and action at departmental or college level and promoting the adoption of positive behaviours.

- Working at the departmental or college level, these Champions increase awareness and action and promote positive behaviours towards sustainability. This is a great opportunity to make positive change, meet other like-minded individuals and gain some skills and experience in sustainability work.
How can I get involved?

• We want to have full representation across the University, with many larger departments, colleges or workplaces potentially choosing to have two or more representatives.

• If you are interested in joining the network please book on to a Sustainability Champion induction listed on the Events page.

• After being inducted, if you choose to formally become a Sustainability Champion you can access:
  • In person networking
  • Dedicated MS teams for networking and knowledge sharing
  • Training and events
New for 2022

• We previously published two versions of Greenlines, one for staff and one for students.

• In conjunction with Cambridge Zero, we have now launched a new climate and sustainability-focused newsletter, written by students for students, with the first edition scheduled for November.

• The newsletter will cover climate action at the University including research and operations.

What we are looking for?

• We are looking for students to join in various roles, such as writers and visual editors.

• Committee members will have the opportunity to gain new skills in environmental journalism.

• We will also be running a competition to decide the name and visual identity of the newsletter.
How to sign up

• The deadline for applications is 28 October 2022.
• Apply here.
• You can also suggest a name or visual design for the newsletter here.
The management of environmental issues via a formal system—A framework for managing risks and opportunities—risk-based approach

- Resources
- Operational Controls
- Competence, Awareness & Communications

- Compliance and risk-based reviews/audits
- Management review
- Monitoring & measurement

- Policy & Strategy
- Roles & Responsibilities
- Compliance obligations

What is an EMS?

Q&A
### Other helpful links

- [https://www.environment.admin.cam.ac.uk/greenlines/greenlines-students-new-opportunity](https://www.environment.admin.cam.ac.uk/greenlines/greenlines-students-new-opportunity)
- [https://resilienceweb.org.uk/](https://resilienceweb.org.uk/)
- [https://www.environment.admin.cam.ac.uk/science-based-targets](https://www.environment.admin.cam.ac.uk/science-based-targets)
- [https://www.environment.admin.cam.ac.uk/green-impact](https://www.environment.admin.cam.ac.uk/green-impact)