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Green Impact Launch

University of Cambridge 2017/18

Peter Lumb, Environmental Manager

Today

- What is Green Impact?
- How it works
- What happened last year?
- What support is available?
- What's new this year?
- Lunch and networking



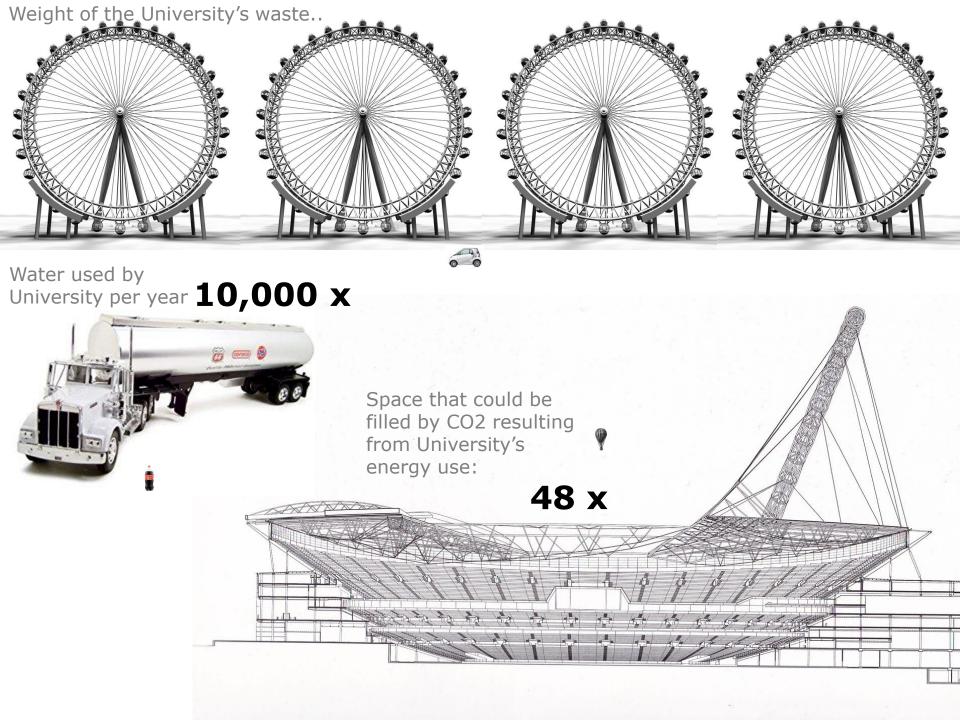
What is Green Impact?

- Sustainability awards scheme, now in 6th year at Cambridge
- Over 300 organisations across UK also take part
- Recognition for those already taking action on environmental
 & sustainability issues



- Guidance for those unsure how to act
- Aims to make sustainability change using an approach based on 'social change theory'





Generating sustainable behaviours?

It's a delusion we can change peoples'
 behaviours, people change their own behaviours

 But... we can give them a nudge and help make the change easy and desirable



make it a This Lever is about reinforcing and reminding. • Once people have made a change, what can we do to help them keep doing it? make it

make it UNDERSTOO

This Lever raises awareness and encourages acceptance.

- Do people know about the behaviour?
- · Do they believe it's relevant to them?



make it FASY

This Lever establishes convenience & confidence.

- Do people know what to do & feel confident doing it?
- Can they see it fitting into their lives?

This Lever demonstrates the proof and payoff.

- Do people know when they're doing the behaviour 'right'?
- Do they get some sort of reward for doing it?



make it DESIRABLE

S LEVERS OR CHANGE

This Lever is about understanding people's perceptions of themselves and their relationship with broader society.

- Will doing this new behaviour fit with their actual or aspirational self-image?
- Does it fit with how they relate to others or want to?

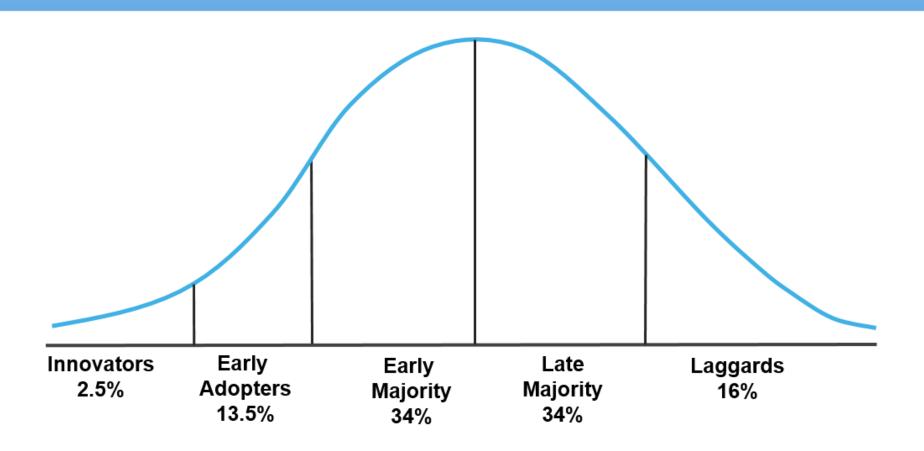


Green Impact at the University of Cambridge Last year...

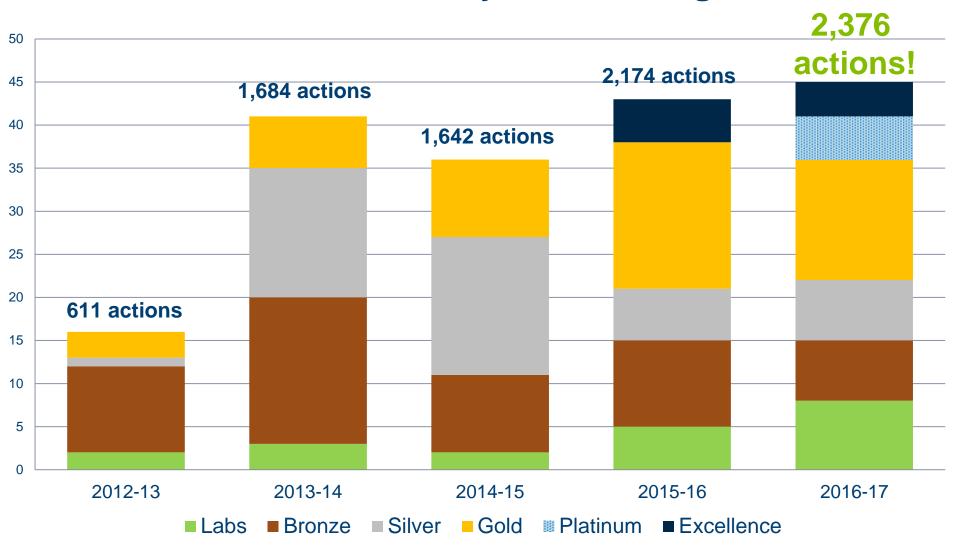
- Teams in 28 Departments
- 8 Laboratories and...
- 13 Colleges...
- Made up of 220 staff and students.
- Encouraged 4,748
 colleagues to take sustainability action...



New behaviour adopters



Participation in Green Impact at the University of Cambridge



How does it work?







www.greenimpact.org.uk/cambridge



Welcome to Green Impact!

Green Impact is a change and engagement programme

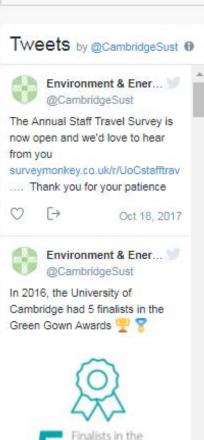
—it helps people from across the university understand
sustainability and social responsibility, shows you
what you can do to make a difference, and supports
you in achieving these actions. For more information
on the programme please go to
www.nus.org.uk/greenImpact.

Welcome to the programme at The University of Cambridge!

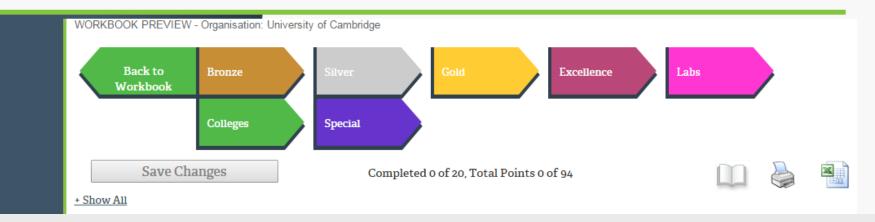
If this is the first time you've visited the toolkit, please watch the instruction video below. Then you can register for the programme by clicking on the link to the right.



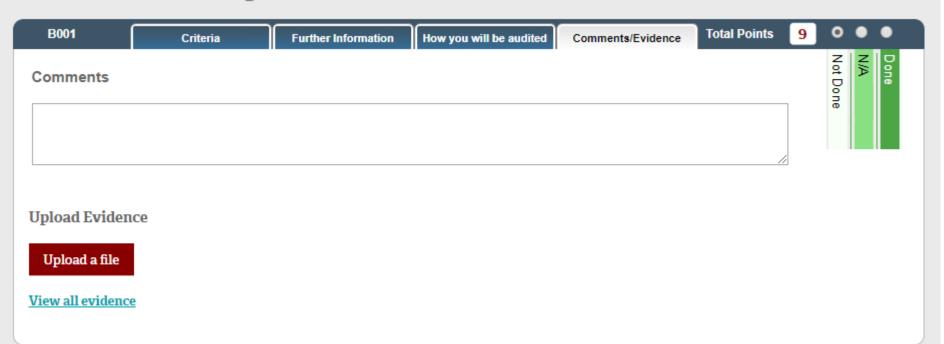








(Boo1 - Boo5) Embedding & Communication - Hide All Completed 0 out of 5



Bronze award: Complete all 20 actions in 'Bronze' workbook





Silver award: Complete all Bronze actions plus all 16 in Silver workbook





Gold award - Complete Bronze & Silver actions, and achieve any 130 points from the Gold tab (including 8 mandatory requirements).





Platinum award – as above, but achieve 250 points from the Gold tab!





Labs awards: Bronze = 70 points, Silver = 130 points, Gold = 190 points, Platinum = 350 points.





College awards: Bronze = 60 points, Silver = 120 points, Gold = 185 points, Platinum = 350 points.





How does it work?

Sign up

 Staff and students form team to represent their department or college

Take action

Progress through online workbook with actions on sustainability

Audit

 Teams are audited by Cambridge University students

Awards

 Celebration event with awards presented to teams



Green Impact at the University of Cambridge Last year's top teams!

Top teams overall:

- 1) 830 points Cancer Research UK
- 2) 651 points Madingley Hall
- 3) 587 points Obs & Gynae Green Team
- 4) 501 points Cambridge Trust
- 5) 449 points Corpus Christi College





What do people say is the best bit about Green Impact?

"Listening to people's ideas and coming up with simple solutions."

"Realising monetary savings in our energy usage."

"Making people aware and realising what impact they can have."

76% had fun taking part in Green Impact

89% felt good about themselves as a result of being part of Green Impact

"Raising awareness while having fun and building team spirit!"

"Bringing the department together."

"Seeing the difference we made!"



What happened last year?



Question Time!

On your mobile device: Please navigate to www.slido.com

Access code: #9258



Green Impact at the University of Cambridge Communication and events – examples from last year



Spreading green messages at Robinson College



Green Impact whiteboard at CMS



Awareness posters and reminder stickers at Philosophy

Pledge
Christmas
tree at
Architecture







Green Impact at the University of Cambridge Communication and events - examples from last year



Green Formal Freshers' Feast at Emmanuel College







'Thermal Thursday' at CRUK





Insect tasting at Earth Sciences







Green Impact at the University of Cambridge Promoting recycling - examples from last year



Clearly labelled bins in DRC



Composting initiative at Wolfson College



Recycling event at Centre for Mathematical Sciences



Food waste collections in Philosophy



Green Impact at the University of Cambridge Saving resources - examples from last year

Re-usable bottles at

Madingley Hall



KeepCups at Emmanuel College



GOING GROCERY CONTROL SHOPPING?

GOING GROCERY CONTROL SHOPPING?

A BAG

TAKE A BOX

FROM BACK LATER

CRUT IT BACK

Paper use awareness at Greenwich House

Stationary amnesty box at Psychiatry







Green Impact at the University of Cambridge Saving energy - examples from last year

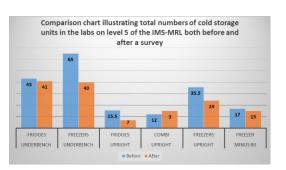
Efficient freezer use at the Sainsbury Lab



Efficient CHP boiler at Churchill College



Freezer reduction initiative at IMS-MRL



Energy audit at Faculty of Philosophy

Energy and housekeeping audit checklist

Conducting energy audits on a regular basis helps identify energy waste and identify opportunities for improving energy practices. This aids carbon emission reductions, can make working environments more comfortable, ensures Health and Safety guidelines are met and helps improve communications between your estates department and the people that work in your building.

On the following pages is an audit chedder. It is designed to stimulate questions about energy practices. Not all questions will be applicable in your department but we've tried to make them as relevant to as many people aware. As Jone questions may be difficult to naneworkhoot external help (e.g., in there not insulation!), however, these questions are still worth asking as issues may have been overholded.

Most of the measures are simple good housekeeping measures which can be implemented immediately. Other measures are low cost (e.g. fitting timers, pipe insulation or draught proofing) and will involve some expenditure and/or contacting estates.

1. Basic information

i bask morniscon	
Date of energy audit:	20 March 2017
Department/Building/Area covered:	Philosophy Feculty and Library areas, Raised Feculty Building
Persons conducting audit:	Healther Sanderson (Faculty Administrator) & Clare Dickinson (Principal Secretary and EEC)
Normal occupancy hours of building:	Staff: Mon - Fri between 8.30-6.30 Graduate students: as above, plus evenings and weekends
Cleaning times:	Approx 5-7 pm, Mon-Fri



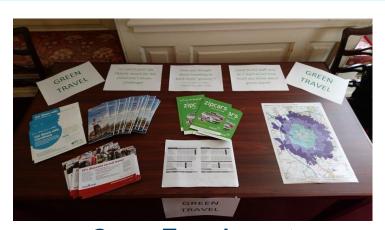
Well-maintained equipment at Geography Science Labs





Green Impact at the University of Cambridge

Sustainable travel - examples from last year



Green Travel event at Corpus Christi

Slow bicycle race at Greenwich House



CRUK sustainable travel and pool bike event

Electric charging points at Churchill College





Green Impact at the University of Cambridge Biodiversity and grounds - examples from last year



St Catherine's College student allotment

'Buggingham palace' at Corpus Christi College



Cambridge Trust rooftop garden

'BirdCam' box at Clare College



Beyond Gold... Last year's Green Impact Excellence projects



MML's schools engagement project



Clare College Biodiversity Map

Clock the yellow buttons to see 360 degree video of the places where these species might live in the College.

Click the pictures of the animals to see more information about these species.

Clare
College's
biodiversity
mapping
initiative

University
Counselling
Service's charity
recycling
scheme



MRC
Epidemiology's
IT energy
efficiency
project



Important Dates

25 Oct

Launch!

25 April

Submit workbooks

Early May

Audits conducted by student auditors

June

Award Ceremony



What support is available?



Advice & Support available



Sustainable Labs Officer





()





Trai

Transport Coordinator



Building Energy Managers / Energy Coordinator

<u>environment@admin.cam.ac.uk</u> <u>greenimpact@admin.cam.ac.uk</u>

Student Engagement Coordinator





Advice & Support available

www.environment.admin.cam.ac.uk/greenlines



Greenlines:
Monthly sustainability
newsletter for University

Bi-weekly digest:
Twice-monthly update
for EECs and Green
Impact Team members



colleagues and consider your impact across



Upcoming events...

'Spotlight On' months are as follows:

- November 2017 Spotlight on waste month
- February 2018 Spotlight on sustainable research month
- April 2018 Spotlight on travel month

Other events to keep an eye out for:

- 14 December Thermal Thursday
- 22 December Switch off for the holidays
- 24 March Earth Hour
- 31 March Clocks change get on your bike!
- 22 April Earth Day

www.environment.admin.cam.ac.uk/events



First Green Impact Workshop of the year

21 November (time & venue TBC):

- "Running environmental events and engaging others in sustainability"
- Followed by networking lunch and Green Impact drop-in surgery



Advice & Support available

Guidance page

www.environment.admin.cam.ac.uk/guidance



NSERT NAME OF INSTITUTION Cycling at Work Guidance

Introduction
 The University of Carbridge is committed to reducing the environmental impact of its travel and therefore is encouraging INSERT MANE OF INSTITUTION start to cycle during the day between sites and for work meetings. Saff members can either use their own bicycle or use the INSERT NAME OF INSTITUTION pool bikes.

Institution of the In

 The INSERT NAME OF INSTITUTION Pool Bike Scheme There are INSERT NUMBER OF BIKES AVAILABLE pool bicycles bikes are easily adjusted to suit various riders of different heights. To suitable for you, standing astride the frame with both feet flat on the be 2-5cm clearance between the top tube and the crotch. The figure bikes available. REMOVE IMAGES BELOW FOR BIKES WHICH A



The folding bike will o of a mountain bike, with wider wheels and bigger treads which provides a smooth, rack. The smaller wheel bigger treads which provides a smooth, comfortable ride. The handle bars are comfort with road irrec

eases the burden of pedalling, making it easier to go uphill or cycle into headwind for riders to go faster a lighter than those of co position is more compa and it will help you cycle further, with less effort, than you could on a regular bike.

You can borrow lights, high visibility waterproof clothing and pannie parked in INSERT WHERE THEY ARE PARKED and labelled with

For University of Cambridge Departments

CHALLENGE

Ultra Low Temperature Freezers - Management Guide

Laboratories typically account for a significant majority of the University's total carbon emissions whilst occupying a minority in terms of space. Ultra Low Temperature Freezers (ULT Freezers) typically operate between -/U and -80°C, consuming between 16-22KWh per day, roughly twice the average daily consumption of a U.K household (9KWh/day).

An audit of select departments within the University of Cambridge (2013) found that many ULT freezers were consuming significantly more energy than needed due to poor management and maintenance.

The following guidelines provide advice on how to manage your ULT freezers more effectively to reduce energy consumption and prolong freezer life whilst safeguarding

1. Close the doors!

2 Keen an Inventory

Minimise how long the door is kept open by keeping an up-to-date inventory stuck on the outside or near each unit. It should detail clearly both the sample and the location. If possible keep samples in boxes on racking, to allow for quick retrieval.

Label clearly all samples, including contact details and if possible an 'expiry date'. Remove old samples were possible, particularly when members of staff leave.

4. Manage your Space

Freezer space should be maximized whilst ensuring that samples do not block grills vents or obstruct the airflow to and from coolers, as this will compromise temperature control. Avoid large empty spaces - the energy a freezer uses is spent cooling the air that enters upon opening the freezer door. Use spare polystyrene ice boxes to fill spaces or share freezer space with other labs.

- sistion your Freezer Stop in a very large size of the size of the size of the size of the Stop in a very large size of the size of the size of the size of the Stop in the size of the energy consumption and riging also increase the risk of freezer failure. Ensure that there is space around the unit's very kiepe 150m of space around behind and on top). Do not store items on top off or around ULT freezers.
- 6. Make sure your freezer is reaching its temperature set point

If you can hear the compressor running constantly, or if the freezer does not reach its set point (as seen from another thermometer), inform the lab manager or relevant maintenance staff to have the unit looked at immediately.



Staff inductions: Best Practice Guide

In order to meet our energy targets as a University, it is important for new staff members to be aware of the University's commitment to sustainability, and to motivate them to contribute in any way they

A really helpful tool to achieve this is by targeting the inductions of new staff. The University has a high turnover of staff (although it varies greatly from department to department), and as a result induction: are an effective way of establishing a message and an attitude that can spread quickly through the department. Introducing new staff to the environmental and energy goals of the University, and motivating them to take part, should be a key objective of all departments

How can you help to embed positive environment and energy behaviours through staff inductions?

This approach has the advantage of being personal and relaxed; with the sheer volume of induction information new staff are hit with, there are merits to not following a rigid induction list, but simply having a conversation about the sustainability commitments of your department. This is a highly sociable way of introducing new staff to the department's sustainability practices, and helps confirm to new staff that other members of the department are able to behave in an environmentally-conscious way; this opens the door to them following suit. Depending on the staff turnover of your department, however, this method can be time consuming.

2) Obtain a slot in your departmental induction presentation / meeting

The benefit of this approach is that you can get your message across to more people than by having one-to-one inductions with all new members of staff, but on the other hand new members of the department are less likely to feel personally engaged by the sustainability initiatives being discussed Try to keep the groups small enough to ensure members feel they are being addressed personally. The Environment and Energy Section are happy to help with, or give, induction presentations.

Produce hand-outs for all new staff

Induction hand-outs can be a useful way of reaching the maximum possible number of people and giving them the information they need, there and easily accessible. It is recommended to use hand-outs

Any of these resources should focus on sustainability issues at the department. Here are some of the recommended points to weave into the induction material.

- . Does the department have a Green Impact team? Who is on it?
- How your department is reducing its environmental footprint
 - o reducing energy usage turn off equipment when not in use

is saving energy important?

early 50% of the CO2 emissions produced the UK come from heating and cooling in ildings (Carbon Trust).

typical window left open overnight in winter waste enough energy to drive a small car er 35 miles (Carbon Trust).

everyone boiled only the water they eded every time they used the kettle, we could save enough electricity in a year to power the UK's street lights for nearly seven months. (Energy Saving Trust).





What's new this year....



Some changes this year...

- There are 9 new actions in the Gold workbook,
- This includes a brand new section on 'Health & wellbeing'
- There are 4 new Labs actions
- There are 5 new Colleges actions
- General updates to some criteria



Environmental Sustainability Induction

- A comprehensive introduction to sustainability at the University
- Energy, waste, water, travel and procurement
- Online course
- Takes 20 minutes to complete



Available from:

www.environment.admin.cam.ac.uk/induction



New data!

Energy data - Metering Improvement Project is getting underway



- More data on sites across the University estate
- Helping you understand & measure performance

Waste data – Mick George Ltd (University's trade waste contractor) bin chipping and weighing

- Monthly site-by-site weight summaries for Mixed Recycling and General Waste bins
- Data is available on site-by-site basis Can support recycling engagement & improvement.





New posters and email footers













What's next - new Green Impact teams

- Take our 'quick guide to Green Impact'
- Register with online workbook: www.greenimpact.org.uk/cambridge
- Email/ask around your department and see who is interested
- Hold a launch event or first meeting

 November's 'Spotlight on Waste' month – see our guide!





What's next - existing Green Impact teams

- Let us know any changes to team membership, and lead contact(s) for the year.
- Take a copy of the guide for existing teams
 - this covers:
 - Changes to criteria this year
 - Common queries about the workbook (for instance migrating last year's evidence)
 - ➤ Which previous actions need re-doing if going for Silver or Gold.





Thanks for coming!

Environment and Energy Section

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Facebook: CUenvironment

